

Matière: Anglais	Domaine: Writing	Année d'étude: 4e année
Titre de la tâche: My favorite hobby		
Attente: Write simple texts in a variety of forms and for various media, applying their knowledge of the basic elements and techniques associated with each form.		
Compétences à évaluer:		Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> • <i>The student demonstrates knowledge of content. (descriptive paragraph)</i> Understanding of content : <ul style="list-style-type: none"> • <i>The student understands the content and topic. (descriptive paragraph)</i> 		
Thinking Use of planning skills: <ul style="list-style-type: none"> • <i>The student uses planning skills in gathering and organizing information.</i> Use of processing skills : <ul style="list-style-type: none"> • <i>The student uses processing skills by using information in his plan.</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> • <i>The student shares his opinion based on the content of his writing.</i> 		
Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> • <i>The student expresses and organizes his ideas and information logically.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> • <i>The student communicates precisely in his writing for his audience.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> • <i>The student uses conventions, vocabulary and terminology effectively in his writing.</i> 		
Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> • <i>The student applies knowledge and skills in familiar contexts.</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> • <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> • <i>The student makes connections with his own experiences.</i> 		
Points forts	Prochaines étapes	Niveau de rendement global